

### **How is Feeder 1 related to Unit 1?**

Feeder 1 should help you with some of your “they say” for Unit 1. Use the methods and the analysis detailed in the article to put in conversation with your own analysis and methods. We will be using the library session to find more resources for your paper.

### **Please clarify in-text citations for MLA.**

It depends on the type of work.

If it is a printed journal or book, you would indicate the page number and author (Glass 2).

If you say “Glass thinks this” then you would use a (2).

If you have an electronic source, you could do:

You would just say “Glass thinks this” then you would use (“Digital Humanities”).

Or you could say, “Digital humanities is complex” (Glass).

If you have multiple works for the same author: (Glass, “Digital Humanities”).

### **What should I cite in a review other than the material I am reviewing? How do I make a they, say; I say in a review?**

If you are interested in how one author uses another’s work, then you want to cite that work as well. You want to use the formula Wolff assumes that these conversations only happen on Twitter. However, research (Tufeki, Glass) has shown that people write across different platforms like Facebook and Instagram. And in this review, I will show that these conversations are the same even across different platforms.

### **Should the feeder be in an academic format?**

I don’t think the audience has to be completely academic in tone, but you still should cite the work you are using. You should include in-text citations. I would most worry about ensuring that you are writing to an academic audience in your Unit project.

### **How do I successfully express my thoughts without giving an opinion that shows?**

Practice makes perfect! You have to continue to try to get more and more citations in your writing, which should push you to find a way to still say something in all your evidence. Some of the best authors do this by hiding the fact they are using a “I say.” The easiest way to express your thoughts without giving your opinion is to have someone else read your draft, it is often hard for us to see our own biases.

### **How do you balance the pros and cons?**

You want to imagine the writer in front of you. If you had to give them face-to-face feedback, what would you say? How would you say it? Usually we are much more charitable in person, just to try think of it as a conversation rather than free reign to say what you please.

### **How do you keep a neutral tone without sacrificing argument?**

You want to avoid using strong language like:

Always/Never Awful/Wonderful Beautiful/Ugly Better/Best/Worst

Delicious/Disgusting/Definitely /Enjoyable/Horrible Favorite/For/Against Good/Bad

Inferior/Superior Oppose/Support/Terrible/Unfair/Worthwhile.

You can still say what you want to say, just temper it with more neutral words.

### **Do I need to cite where the author cites as well as the original source?**

Usually, you want to indicate that you got that original source from the primary article, but yes you should cite both in your Works Cited (usually you indicate this in a footnote/endnote). You can just use in-text citation of the original. Usually you are placing in conversation with the primary article anyways, so your audience will know where you got the quote from, but you should ALWAYS do in-text citation of the original source.

Should we focus on balancing between states like “Wolff states” and citations like (Wolff Track 3) in writing assignments when citing sources?

ALBOSLUTELY!!

### **Will we only be using online resources for our future projects?**

No! We will be using books and archives in later projects.

### **How are the Feeders graded?**

I do not give them a formal grade. They are marked for completion. You get 5 points for turning it in.

### **So for every feeder there needs to be a works cited page?**

Everything you write in college needs to have a works cited page and citations.

**Why are we focusing on MLA when many academic presses require Chicago?**

MLA is one of the easiest citation formats to learn. Also, I am more than happy to teach Chicago in the next Unit if you think that will be helpful! Typically for the genres we are going to be composing in, MLA is the preferred citation methods.

**When do we do rewrite for Feeders? Do we use the feeder in the Unit 1 project?**

The feeders are not graded, so you do not need to rewrite it. If you want to rewrite it, you can send me a new draft soon? Yes, you should use as much as you can for the Unit 1 project. Hopefully it will help you with the “they say” portions of the assignment.

**If you aren't sure when a web article was written how do you find the date and how do you cite it?**

I would be suspect of an article that does not have a date and would most likely not use it in an academic article. You would want to capture when you accessed it at least.